Colorado Technical University

Campus Security Information and Disclosures for Prospective Students

CAMPUS SECURITY INFORMATION
The school prepares a report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) and Violence Against Women Reauthorization Act (VAWA). This report is prepared in cooperation with local law enforcement agencies. Nothing in the law shall be construed to permit a school to retaliate, intimidate, threaten, coerce, or otherwise discriminate against any individual with respect to the implementation of the Clery Act and VAWA.

This report includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by the school; and on public property within, or immediately adjacent to and accessible from, the campus (as applicable). The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, domestic violence, dating violence, stalking and other matters.

Each year, an e-mail notification is made to all enrolled students that provides the web link to access this report. Faculty and staff receive a similar notification.

All prospective students may obtain a copy of the report from the Campus Manager of Operations, Sarah Peppers, by calling 719-590-6837 or by e-mailing speppers@coloradotech.edu.

The report can also be accessed electronically at the following URL: http://www.coloradotech.edu/~media/CTU/Files/PDF/campus-security-report-cos.ashx

CONSUMER INFORMATION
Our school distributes a variety of publications that contain information regarding the school and its financial aid programs. If you do not have any of the following information and wish to obtain it, it is available on the school website, catalog or can be furnished upon request.
A description of all federal, state, local, private, and institutional need-based and non-need-based financial aid programs that are available to students.

The names of regulatory agencies, associations, or governmental bodies that accredit, approve, or license the school and its programs; procedures by which documents describing that activity may be reviewed; and contact information for filing complaints with these agencies.

Costs of attending the school (tuition and fees for full-time and part-time students and estimates of charges for books and supplies, room and board, and applicable transportation costs) and any additional costs of the program in which the student is enrolled or has expressed an interest.

General information about the school’s services and facilities available to disabled students, including students with intellectual disabilities.

The requirements and procedures for officially withdrawing from the school, any refund policy with which the school is required to comply for return of unearned tuition and fees or other refundable portions of costs paid to the school, and a summary of the requirements for the return of Federal Student Aid grant or loan funds.

School policies on transfer of credit, including the criteria it uses regarding the transfer of credit earned at another school, and a list of any postsecondary schools with which it has established an articulation agreement.

IMPROVEMENTS TO ACADEMIC PROGRAMS
The school reviews its academic programs on a regular basis to ensure relevancy with current employment requirements and market needs. As deemed appropriate, the school may change, amend, alter or modify program offerings and schedules to reflect this feedback. If you have questions about this process, contact the institution’s education department.

GRADUATION, RETENTION, PLACEMENT AND POST-GRADUATE STUDY
The school calculates graduation statistics as required by the federal Student Right-to-Know Act. The school also publishes any placement rates it must calculate for a state agency or accreditor. Student outcomes information is posted on the school’s website.

Information about retention rates as reported to the Integrated Postsecondary Education Data System (IPEDS) can be found by visiting nces.ed.gov/collegenavigator.

COPYRIGHT INFRINGEMENT
Students should be aware that the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess
costs and attorney’s fees. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. The school prohibits the use of its computers and computer networks for the unauthorized downloading and uploading of copyright-protected material, or for maintaining or storing unauthorized copyright-protected material. Disciplinary action, up to and including expulsion from the school, will be taken against students who engage in unauthorized distribution of copyrighted materials using the school’s information technology system.

**STUDENT DIVERSITY INFORMATION**

Information about the composition of the students at our school is available on the College Navigator website (nces.ed.gov/collegenavigator). College Navigator is maintained by the U.S. Department of Education National Center for Educational Statistics. To view information about our school, enter our school name into the search tool. Here are a few highlights of information that you will find within the various sections:

- Enrollment: gender and race/ethnicity distribution of students
- Financial Aid: data regarding the various financial aid sources for students, including federal grants (Pell and SEOG)
- Retention/Graduation Rate: Retention rate of certificate- or degree-seeking, first-time, full-time, undergraduate students

**VACCINATIONS**

Good health practices are encouraged for all students. However, the School does not require any specific vaccinations beyond those required by state and other laws as a condition for admission. Students are encouraged to consult with their health care professional to discuss obtaining or updating vaccinations.