



Higher Education Opportunity Act Disclosures

2017 Graduation Rates by Race/Ethnicity, Gender, and Pell/Stafford Loan Recipients

The cohort consists of all full-time degree-seeking undergraduate students entering college for the first time in fall 2011. The graduation rate is the percent of the cohort graduating within 150% normal time for the student's program.

Campus: **Colorado Technical University**

University Graduation Rate: 26%

Hispanic/Latino	29%
American Indian or Alaska Native	17%
Asian	55%
Black or African American	21%
Native Hawaiian or Other Pacific Islander	0%
White	29%
Two or More Races	19%
Nonresident Alien	N/A
Race and Ethnicity Unknown	20%

Male	22%
Female	28%

Recipients of a Pell Grant	23%
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	37%
Did not receive either a Pell Grant or Subsidized Stafford Loan	28%

"N/A" means fewer than 10 students in cohort.

The fall 2011 total cohort was reported to IPEDS within the 2017-18 collection year's Graduation Rates survey. Recipients are defined as those students receiving and using their Pell Grant or Subsidized Stafford loan; these students must receive the award upon entry into the institution only.



Colorado Technical University – Retention Rates (first year undergraduate retention rates)

Colorado Springs

Cohort	Full-Time Retention Rate	Part-Time Retention Rate
2016	50%	20%
2015	70%	70%
2014	54%	67%

Denver

Cohort	Full-Time Retention Rate	Part-Time Retention Rate
2016	56%	60%
2015	60%	29%
2014	39%	36%

Online

Cohort	Full-Time Retention Rate	Part-Time Retention Rate
2016	43%	27%
2015	46%	33%
2014	44%	30%

Colorado Technical University's retention rate is based on students who enrolled at Colorado Technical University during the period of July 1 – October 15, as reported to the Integrated Postsecondary Education Data System (IPEDS). The students contained in the calculation did not attend another college or university prior to enrolling in a Bachelor's Degree program at Colorado Technical University. The calculation reflects the percentage of students who began their studies in the fall and continued their studies as of the following fall. Effective with the 2015 cohort, a single full-time and part-time retention rate is reported to IPEDS as a CTU aggregate. This is the most current retention data available as last collected by IPEDS during their 2017-18 collection.