





### Health Highlights

From The College of Health Sciences





#### Welcome

Kathy H. Wood, PhD, FHFMA, Sr. Program Director, Health

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Domestic Violence 2

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ASHAS *PLE* 

Career Services

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**Educator Award** 

The purpose of this quarterly newsletter is to provide information on the exciting activities of the health programs within CTU.

Lots of changes occurred in 2010. One of these changes was bringing me onboard as the Senior Program Director for Health. I have enjoyed learning about CTU, its program offerings, and working with the great team of professionals. This newsletter will help highlight all of the

innovative ways we work together as a team to meet the Objectives, Goals, Strategies, and Measures (OGSMs) of the university.

I have a diverse background ranging from working for a large computer corporation specializing in healthcare systems, to working as a Director of Business Services for a mediumsized hospital, a Practice Administrator for a medium-sized practice. My educational

experience includes Associate Dean for Business and Healthcare for a community college, administration, mentoring and teaching for many ground and online universities, and consulting. I earned my doctorate from Capella University in Organization and Management with concentrations in Healthcare Administration and Information Technology.

### Special points of interest:

- Center of Excellence for Curriculum Innovation
- Clinical or Administrative
- Programs moving to the new PLM
- Project-based assessments

#### Year Review for 2010

Our Healthcare programs fall under The Center of Excellence for Curriculum Innovation (CoE-CI). The mission of the CoE-CI is to create and maintain strategic quality standards for curriculum and innovation throughout the university.

Our healthcare program offerings include programs in Health Administration and Healthcare Management, Nursing, and Allied Health. We offer clinical, administrative, and a combination of these in our programs. Programs are offered either online or at campus locations.

See the CTU website for more information.

The health programs, along with other curriculum areas, have been reviewing and revising courses throughout 2010 and the process will continue in 2011. All programs will follow our Professional Learning Model (PLM). We are that all courses maintain a standard in curriculum excellence.

We have moved away from knowledge checks alone to key assignments with knowledge checks being used for supplemental learning rather than assessing learning. Research has shown that students learn more by applying the knowledge in real-world situations.

Although all courses have not been revised, we are in the process of completing these and they should be under the new format in 2011.

#### Domestic Violence: A Major Public Health Issue - Your Awareness is needed Diann Martin, PhD, RN, Program Director, Nursing

"The domestic violence problem is compounde d by a lack of awareness and responsiven ess by health care providers of One of the major US public health concerns is the startling incidence and prevalence of Domestic Violence experienced in our country. It is estimated that as many as 30% of women who present in the Emergency Room setting with injuries are victims of violence at the hands of their partner. Murder at the hand of a spouse or partner is a leading cause of death by injury for women aged 15-35 in our country. Currently about 95% of victims of this violence are female, however male victims are a growing population across the country as well. Website: Take Back

http://dso.uncc.edu/women/TBN\_Web/stats. html, accessed June 3, 2011.

The problem of violence against a partner cuts across ethnic, economic, racial, gender preference and educational levels and it is believed to be significantly under reported. The problem is compounded by a lack of awareness and responsiveness by health care providers including physicians, nurses and other health care providers and administrators. Launching an awareness campaign and providing victims with supportive questions can make a difference and impact the problem.

Making the decision to leave an abusive situation is a long and complex process that requires a source of safe housing,

financial resources and systematic planning for children and work situations. Health care professionals and providers at all levels need to know what is available in their communities to address the needs of victims of domestic violence.

Currently in the RN to BSN program at CTU, our students can participate in a live lecture and discussion about domestic violence in some of their capstone courses. As a faculty member for this course I have generally had at least one student confer with me about their own history of abuse or a current problem.

#### Accountable Care Act

Michele Crissman, RN, JD, Dean, Allied Health

"Individual benefits are affected by the Accountable Care Act."

The Patient Protection and Accountable Care Act was signed on March 23, 2010 by President Obama. While there are a number of provisions affecting health insurers, individual benefits are also affected. Some of the individual benefits affected include:

- Children under the age of 26 years can remain on a parent's health insurance regardless of dependency
- Insurers for group plans can no

- longer place pre-existing condition exclusion for children under the age of 19
- Insurers offering individual health plans cannot deny coverage to children who have pre-existing medical conditions
- Preventative services, as defined by the government, must be paid without expense to the member
- Lifetime limits on insurance

- payouts for individual policyholders eliminated
- Annual limits on essential benefits eliminated
- http://www.healthcare.g ov/law/about/order/byy ear.html, accessed May 20, 2011

#### **ASHAS Students Enter the PLE**

Kathy H. Wood, PhD, FHFMA, Senior Program Director, Health

"Students can participate in a 60-hour Professional Learning Experience (PLE)."

Our Associate of Science Degree list of available opportunities. in Healthcare Administration Services (ASHAS) offers some students the opportunity to observe the healthcare environment. During the course of their studies, these students participate in a *Professional* Learning Experience (PLE). "Students may be able to select their top three choices among the the student. It serves as a way

The university attempts to match students with one of their top three choices. Some students may spread the 60 hours over an extended period of time by observing a few hours each week, twenty hours per week, or forty hours per week, or whatever works for the site and

for the students to gain more knowledge in the field as well as provides a professional networking opportunity for the students For PLE details, please contact 866-813-1836, ext. 18276 or PLE@ctuonline.edu

#### Career Services, At Your Service!

Chris Ballman, M.S., Career Consultant

Did you know that big job boards like Monster.com or Careerbuilder.com can attract anywhere from 200-300 applications per posting? You may be asking yourself, "How can I get a job if there are 200+ applicants for each position?" Fear not! Your Career Services Department is here to help you!

The CTU Career Services team coordinates efforts to help you maximize opportunities! Our staff is here to offer advice and guidance to any student or graduate looking to take advantage of these benefits.

We are a team:

- Dedicated to assisting you with your career service needs
- Focused on helping you prepare for your search with a career strategy
- Proficient at teaching you independent job search skills you can use for years to come

Who takes your career as seriously as you do!We work with you to help you reach your career goals by offering you services such as cover letter and resume reviews, job search

consultations, interview preparation, networking guidance and more. We also currently offer weekly "Steps to Success" live webinars that focus on laying the foundation for your career search while also allowing you to interact with your fellow classmates and Career Consultants.

Please do not hesitate to contact me directly at 866-813-1836 x35908 or <a href="mailto:cballman@ctuonline.edu">cballman@ctuonline.edu</a> if you have any career related questions. I would be happy to assist you!



"Our staff is here to offer advice and guidance to any student or graduate looking to take advantage of these benefits."

## Spotlight on Professional Organizations

There are numerous Professional Organizations for Healthcare Managers. Each quarter, we will be spotlighting one of these.

Research the organizations to see which one meets your unique interests. The organizations that we most commonly associate with for the administrative side of healthcare include:

- www.hfma.org Healthcare FinancialManagement Association
- www.aaham.org

- American Association of Healthcare Administrative Management
- www.ahima.org Ame rican Health Informatics
  Association
- www.himss.org Heal thcare Information and Management System Society
- www.ache.org Amer ican College of Healthcare Executives
- www.ahcancal.org American Health Care Association
- www.mgma.com Medical Group Management Association
- www.nchl.org National Center for Healthcare



- Leadership
- www.ambanet.net American
  Billing Association
- www.aameda.org American Academy of Medical Administrators
- www.linkedin.com Search "Groups" for health related groups

Spotlight on ACHE—keep reading!

#### Spotlight on Professional Organizations, continued

COLORADO TECHNICAL UNIVERSITY

## College of Health Sciences

We're on the Web!

See us at:

http://www.colorado tech.edu/College-Of-Health-Sciences The American College of Healthcare Executives (ACHE) is an international professional society of over 30,000 healthcare executives who lead hospitals, healthcare systems and other healthcare organizations.

ACHE is known for its credentialing and educational programs and its annual Congress on Healthcare Leadership, which draws more than 4,000 participants each year. ACHE is also known for its journals, the *Journal of Healthcare Management* and *Frontiers of Health Service Management* and its magazine, *Healthcare Executive*, as well as groundbreaking research, career development and public policy programs.

ACHE's publishing division, Health Administration Press, is one of the largest publishers of books and journals on all aspects of health services management in addition to textbooks for use in college and university courses.

Through such efforts, ACHE works toward its goal of being the premier professional society for healthcare leaders by providing exceptional value to its members.

CTU is pleased to announce that we are a part of the ACHE Higher Education Network (HEN). The HEN is a collaborative effort between ACHE and healthcare administration programs to provide a valuable on-campus experience for students. Participation in the ACHE Higher Education Network entitles health administration programs to a variety of resources and tools that enhance

networking opportunities, access to continuing education and exposure to current healthcare management issues.

We are in the process of developing Virtual Student Communities for those majoring in one of our Health programs. Please let us know if you would be interested in participating by emailing: Kathy H. Wood at kwood@ctuonline.edu

Stay Tuned for More Info!



# Health Adjunct Instructor named "Educator of the Year" - Instruction, 2010 Online Instructor Colorado Technical University-Online

Lorraine Papazian-Boyce, MS, CPC won Educator of the Year for Instruction! This was awarded in May, 2011. This is a great accomplishment and one that we are very proud of in our College of Health Sciences! She is particularly thankful for the support of our very own team member, Jennifer Lame'.

Please let us know when our faculty does a great job like Lorraine!



The College of Health Sciences for Colorado Technical University (CTU) provides curriculum, instruction and support to CTU health science students in order to support the CTU mission, "...

to provide career-oriented education by teaching applied, real-world, industry-current programs in selected areas, serving the needs of students for employment and career advancement and the needs of industry for highly qualified professionals at the associate, bachelor's, master's, and doctoral level."



Colorado Technical University does not guarantee third-party certifications. Certification requirements for taking and passing certification examinations are not controlled by Colorado Technical University but by outside agencies and are subject to change by the agencies without notice to [School name]. Therefore, Colorado Technical University cannot guarantee that graduates will be eligible to take certification examinations, regardless of their eligibility status upon enrollment.

